M uu_uu	M AKs2 2/Cf9
degree course	Landscape architecture
The modulus name, and name	Historic garden in modern urban structures/ Ogród zabytkowy we
in English	współczesnych strukturach urbanistycznych
language	English
Kind of modulus	facultative
(obligatory/facultative)	
Level of modulus	Full-time studies, II course
The year of study	
Semester of course	11
ECTS score divided into contact/	3 (1,52/1,48)
non-contact classes	
Title/ degree /name and surname	Dr hab. inż. Małgorzata Zofia Milecka, prof. UP
of teacher	
The department	Department of Landscape designing and maintenance
Aim of modulus	Acquisition of knowledge and skills concerning the role of historic gardens in
	contemporary urban structures.
Content of modulus – short	Historic garden in the light of the formal regulations. Form, content and
description about. 100 words.	function of the objects of historic landscape architecture. Specificity of
	design behaviour in protected landscapes. Protective zones. Selected
	problems in conservation design with particular focus on the border areas
	between historical and contemporary urban landscapes. Method of
	preservation proceedings, principles and ways of realization of investments
	connected with the transformation of urban landscapes. Adaptation of
	historical landscapes for contemporary needs - examples of design
	solutions and realization. Evolution of views on the shaping of cultural
	landscape and the need to protect it - from the "landscape park of tomorrow"
	to the utilitarian landscape.
Recommended reading list or	1. Harney M., 2014, Gardens and Lanscapes in Historic Bouilding
compulsory reading	Conservation, Wiley Blackerll, Chichester;
	2. "Ochrona Zabytków", 2015, nr.1, National Heritage Board of Poland;
	3. Piecul A, Koller-Szumska J., Wicher S., 2011, Historic parks and
	gardens conservation. Branicki's Garden in Bialystok, The history of
	restoration, City Office in Bialystok, Bialystok;
	4. Rohde M., Schomann R., 2004, Historic Gardens Today, Edition
	Leipzig, Leipzig; 5. Stuart D.,2002, The Plants that shaped our Gardens, Frances
	Lincoln, London;
	6. Woods M., 1996, Visions of Arcadia, European Gardens from
	Renaissance to Rococo, Aurum Press Ltd., London
Planning, forms/activities/	Didactic methods: lecture conducted using multimedia tools, a trip,
didactical methods	discussion.